



*Cheyenne High School*  
3200 W. Alexander Road, North Las Vegas, Nevada 89032  
702-799-4830 Fax 702-799-4856

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October 1, 2021

Dear Parent or Guardian,

The purpose of this letter is to notify you that the State has identified your child's school as a TSI school. Due to the extraordinary circumstances created by the COVID-19 pandemic, school accountability designations from the 2019-20 school year will be maintained in the 2021-2022 school year. This letter provides important information regarding your child's school and describes the State's process for measuring the academic performance of public schools in Nevada.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and identifying low performing schools along with appropriate supports for school improvement. Under ESSA, there are two main school designations: Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). Additional Targeted Support and Improvement (ATSI) is another school designation.

The State uses results from its school rating system, the Nevada School Performance Framework (NSPF), to identify CSI, TSI, and ATSI schools.

### **TSI Schools**

TSI schools are schools that meet the following conditions:

1. Schools with consistently underperforming subgroups (25 students or more) across these indicators:
  - Academic Achievement: Math and ELA proficiency (for elementary schools, Read by Grade 3 proficiency);
  - Academic Growth;
  - English Learner Growth;
  - Student Engagement;
2. Schools with underperforming subgroups in the Academic Achievement indicator AND two other indicators.

TSI schools are schools with consistently underperforming student subgroups that did not meet targets for two years in a row.

### **School Specific Information**

Cheyenne High School has been classified as a two star school.

Your child's school will receive increased levels of support which may include:

- A variety of professional development to maximize student achievement
- Teacher and administrative coaching and mentoring
- Assistance to identify priority areas and steps towards improvement
- Data-informed decision making



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### **School Specific Actions**

Cheyenne High School is using allocated Title I funding to reduce class sizes, provide tutoring to students, facilitate teacher training, and host family engagement events.

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan on your school's website. Additionally, your school's rating report is available at [www.nevadareportcard.com](http://www.nevadareportcard.com).

Dr. Zachary Robbins  
School Principal