



Cheyenne High School Parent Involvement Policy 2015-2016

Parent Involvement Policy:

The Cheyenne High School Community believes strongly in partnership between school and parents to help all students reach their potential. This Parent Involvement Policy was developed to promote parent involvement in the academic development of our students through participation in school programs and parent partnerships. This policy has been jointly developed and agreed upon by the faculty of Cheyenne High School and parents of students served in the school pursuant to Title I.

Cheyenne High School will convene an annual meeting, at a convenient time for parents to evaluate this policy. This meeting will be held on 09-08-15 during the first quarter of the school year. The school's Parent Involvement Policy developed by faculty, administration, and parents of Cheyenne High School students will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The Parent Involvement Policy will also be made available to the community.

School Performance Plan:

Cheyenne High School will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, the school improvement plan, and the parent involvement policy. Parents will be involved in the following ways:

- Parent representatives will directly serve on decision-making committees
- Parent feedback will be solicited and accepted through emails, phone calls, or personal visits

Educational Involvement Accords:

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review Accords prior to completing their child's registration. Administrators and teachers will have access to the Accords whenever needed for parent/ student conferences or other occasions.

Academic Achievement:

A. Cheyenne High School administration and staff will:

1. Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of their student. In order to provide parents with pertinent assistance and information about academic achievement at Cheyenne High School, we will:
 - Hold monthly Parent Advisory Committee (PAC) meetings. These meetings are scheduled to convene on the following dates: 09-08-15, 11-10-15, 01-12-16, 03-08-16, and 05-10-16.
 - Communicate information to parents by: developing and distributing newsletters, sending Parent Link phone messages, posting information on Cheyenne's website, being available to families via telephone and in person, and initiating phone calls to parents and scheduling parent conferences as necessary.



- Sending Senior Letters home in October and February to inform parents about their student's academic credit level
 - Posting scholarship and college information on the Cheyenne High School website under the 'counselors' heading
2. Provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the Nevada Academic Content Standards. The Cheyenne High School community embraces both the Capturing Kids' Hearts Program and the Nevada Academic Content Standards to ensure students receive rigorous and appropriate lessons in a supportive learning environment. To facilitate high quality instruction, professional development trainings will be offered throughout the school year on topics such as effective reading strategies, Sheltered Instruction Observation Protocol (SIOP), and working in professional learning communities. In addition, an Assessment and Rigor Team and an Instructional Leadership Team will identify appropriate site based trainers that will conduct trainings in identified areas.
3. Offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities. Cheyenne High School encourages parents to become involved in school activities by:
- Maintaining an activity and an athletic calendar on Cheyenne High School's website, as well as links to academic resources.
 - Convening PAC meetings, at least, bi-monthly. These meetings are currently scheduled on 09-08-15, 11-10-15, 01-12-16, 03-08-16, and 05-10-16.
 - Inviting Fathers and Father Figures to participate in monthly meetings. The meetings are currently scheduled to convene on 10-8-15, 11-5-15, 01-14-15, 02-11-15, 03-10-15, 04-07-15, 05-19-15
 - Inviting parents to FAFSA Assistance Days in February
 - Participating in Project 100 and Project 150
 - Attending Scholarship Awareness Night
- B. Cheyenne High School will provide materials and training to help parents work with their children to improve student achievement. Educational resources for parents to use together with their children include:
- A special edition newsletter during the first quarter of school which focuses on ideas, materials, and strategies that parents can use with students outside of the school day. The newsletter will include information on graduation requirements, proficiency exams, and other information which will help parents be informed and proactive in the education of their children.
 - Directions on Infinite Campus use in English and Spanish upon request
 - College and Career Night (October)
 - Cheyenne 200 Mentoring Program
 - Jobs for America's Graduates (JAG- Nevada)



C. The administration will, **with the assistance of parents**, educate teachers, pupil service personnel, principals, and other staff in:

- The value and utility of parents as partners in students' learning
- How to reach out to, communicate with, and work with parents as equal partners.
- Implementing and coordinating parent programs
- Building ties between parents and Cheyenne High School

D. Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language Cheyenne parents can understand.

E. In coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Nevada Partners vocational training, Doolittle Recreation Center, Silver Mesa Recreation Center, and the Pearson Community Center.
- Conduct other activities such as on-site parent resource centers that encourage and support parents efforts to more fully participate in the education of their children.

F. Provide reasonable support for parental involvement activities as parents may request (child care during meetings, parent comments or suggestions sheets).