

Title I School Budget Plan

School Code:	454
Region:	1
Grades Served	9-12
Estimated Students	1905

Cheyenne HS
3200 W Alexander Rd
N Las Vegas, NV 89032 Phone: (702)799-4830

For implementation during the year:

2021-2022

Title I Allocation: \$641,590.00

1% Parent Involvement Set Aside: \$6,415.90

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 2/16/21 and 2/26/21

Name	Position	Name	Position
Dr. Zachary Robbins	Principal	Heather Rowe	Parent
Anna Slighting	Assistant Principal	Toni Washington	Parent
Fran Bromley-Norwood	Teacher		
Grace Bayer	Teacher		
Maria Konrad	Strategist		

Reviewed / Approved By:

Title I Coordinator: Michelle McIntosh Title I Director Greg Kramer Region Superintendent: _____

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Strategist - Teachers	1	staff	\$79,029.00	\$79,029.00	Strategist with teachers serves 9th through 12th grade emphasizing ELA, literacy, and effective instruction. Strategist organizes, develops, and presents professional development and supports individual teachers, professional learning communities, and various content areas.	Goal 3: All	2	Lee, L., Hughes, Screen reader su	1.1, 1.3, 2.1, 2.3	2 2 1 3	<input type="checkbox"/>	Maria Konrad + add 10 yrs longevity \$999., \$79029.00	Cheyenne High School (002-415) ~ Strategist - Teachers ~ Strategist with teachers serves 9th through 12th grade emphasizing ELA, literacy, and effective instruction. Strategist organizes, develops, and presents professional development and supports individual teachers, professional learning communities, and various content areas. . Approx. 1 staff x \$79029 = \$79029, estimate used, actual costs not to exceed \$79029
Strategist - Data	1	staff	\$73,514.00	\$73,514.00	Strategist with data serves 9th through 12th grade emphasizing data analysis as it relates to math instruction. Strategist provides a variety of data summary reports to help guide instruction and inform professional development. Data is used to guide instruction, support advanced placement courses, and increase high school graduation rates.	Goal 3: All	2	Hamilton, L., Hal Center for Educa	1.3, 1.4, 2.1	2 2 0 0	<input type="checkbox"/>	Louis Fry + add 10 yrs longevity \$999, \$73514.00	Cheyenne High School (002-415) ~ Strategist - Data ~ Strategist with data serves 9th through 12th grade emphasizing data analysis as it relates to math instruction. Strategist provides a variety of data summary reports to help guide instruction and inform professional development. Data is used to guide instruction, support advanced placement courses, and increase high school graduation rates. . Approx. 1 staff x \$73514 = \$73514, estimate used, actual costs not to exceed \$73514
Class Size Reduction Teacher	5	staff	\$70,601.30	\$353,006.50	CSR Teachers in ELA, Math and Science. Smaller class sizes provide students with more individualized instruction to increase graduation rates.	Goal 2: All	2	Mathis, W. J. (20	1.1, 1.2, 1.3	1 0 0 0	<input type="checkbox"/>	2 English, 2 Math and 1 Science-TBD names @ average of \$70,600.00 - IF ACTUAL COSTS EXCEED BUDGETED AMOUNT, FUNDING WILL BE COVERED WITHING THE TITLE I BUDGET (PBO).	Cheyenne High School (002-415) ~ Class Size Reduction Teacher ~ CSR Teachers in ELA, Math and Science. Smaller class sizes provide students with more individualized instruction to increase graduation rates.. Approx. 5 staff x \$70601.3 = \$353006.5, estimate used, actual costs not to exceed \$353006.5
Total Licensed Staffing:											\$505,549.50		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:											\$0.00		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Extra duty - Licensed - Site Liaison	80.5	hours	\$23.00	\$1,851.50	To complete Title I responsibilities outside of the student instructional day. (Title I documents and accurate budgeting records).	Goal 5: All	4	To complete Titl	1.1, 1.3, 2.1, 2.3	2 2 0 0	<input type="checkbox"/>		Cheyenne High School (002-415) ~ Extra duty - Licensed - Site Liaison ~ To complete Title I responsibilities outside of the student instructional day. (Title I documents and accurate budgeting records).. Approx. 80.5 hours x \$23 = \$1851.5, estimate used, actual costs not to exceed \$1851.5

Extra duty - Licensed - Collaboration	230	hours	\$23.00	\$5,290.00	Teachers in grades 9-12 will participate in collaboration sessions to increase rigor by developing target instruction and activities that are based on data analysis. Extra duty collaboration is used to conduct a variety of collaborative activities such as planning common assessments, analyzing various data, and planning academic and behavioral interventions.	Goal 3: All	2	Bolam, R., McMe	1.3, 2.3	<input type="checkbox"/>	2 2 0 0		Cheyenne High School (002-415) ~ Extra duty - Licensed - Collaboration ~ Teachers in grades 9-12 will participate in collaboration sessions to increase rigor by developing target instruction and activities that are based on data analysis. Extra duty collaboration is used to conduct a variety of collaborative activities such as planning common assessments, analyzing various data, and planning academic and behavioral interventions. . Approx. 230 hours x \$23 = \$5290, estimate used, actual costs not to exceed \$5290
Extra duty - Licensed - Professional Development	145	hours	\$23.00	\$3,335.00	Teachers in grades 9-12 will participate in teacher training sessions to increase rigor and improve overall instruction in order to have a positive impact on graduation rates. Extra duty teacher training will include data analysis, lesson plan evaluation, components of an effective lesson, literacy strategies, writing strategies, and behavioral interventions.	Goal 3: All	3	Yoon, K. S., Dunc	1.1, 2.2	<input type="checkbox"/>	2 2 1 3		Cheyenne High School (002-415) ~ Extra duty - Licensed - Professional Development ~ Teachers in grades 9-12 will participate in teacher training sessions to increase rigor and improve overall instruction in order to have a positive impact on graduation rates. Extra duty teacher training will include data analysis, lesson plan evaluation, components of an effective lesson, literacy strategies, writing strategies, and behavioral interventions. . Approx. 145 hours x \$23 = \$3335, estimate used, actual costs not to exceed \$3335
Extra duty - Licensed - Tutoring	367	hours	\$23.00	\$8,441.00	Licensed extra duty tutoring provides additional support to students. Tutoring is offered throughout the year and during an extended school year program during the summer (June 2022). Teachers in various grades and content areas provide tutoring to students in order to decrease the number of students earning D's and F's. Both tutoring opportunities assist students to meet graduation requirements.	Goal 3: All	4	Moore, K.A. & Er	1.3, 2.3	<input type="checkbox"/>	1 0 0 0		Cheyenne High School (002-415) ~ Extra duty - Licensed - Tutoring ~ Licensed extra duty tutoring provides additional support to students. Tutoring is offered throughout the year and during an extended school year program during the summer (June 2022). Teachers in various grades and content areas provide tutoring to students in order to decrease the number of students earning D's and F's. Both tutoring opportunities assist students to meet graduation requirements.. Approx. 367 hours x \$23 = \$8441, estimate used, actual costs not to exceed \$8441
Substitute - Professional Development	30	days	\$134.00	\$4,020.00	Cheyenne High School will utilize substitutes throughout the 2021-2022 school year to cover teachers attending the National ESEA Conference and provide opportunities for teacher walk-throughs to improve instructional practices.	Goal 3: All	2	Anderson, S., Lei	2.1	<input type="checkbox"/>	2 2 1 3	double check new sub rate amount with fringe	Cheyenne High School (002-415) ~ Substitute - Professional Development ~ Cheyenne High School will utilize substitutes throughout the 2021-2022 school year to cover teachers attending the National ESEA Conference and provide opportunities for teacher walk-throughs to improve instructional practices.. Approx. 30 days x \$134 = \$4020, estimate used, actual costs not to exceed \$4020
Prep Buy Out - Instruction/Collaboration	651	hours	\$50.00	\$32,593.00	Prep buyout hours to accommodate more sections of the classes necessary for students to meet graduation requirements as detailed in the SPP. (English, CTE, Math, Science and Social Studies)	Goal 2: All	2	Mathis, W. J. (20	1.4	<input type="checkbox"/>	1 0 0 0	ELA, Math, Science, SS, --names TBD	Cheyenne High School (002-415) ~ Prep Buy Out - Instruction/Collaboration ~ Prep buyout hours to accommodate more sections of the classes necessary for students to meet graduation requirements as detailed in the SPP. (English, CTE, Math, Science and Social Studies). Approx. 651 hours x \$50 = \$32550, estimate used, actual costs not to exceed \$32593
										<input type="checkbox"/>			
										<input type="checkbox"/>			
Total Other Salaries:													\$55,530.50

Title I Budget Summary	
Total Allocation	\$ 641,590.00
Funds Designated	\$ 641,590.00
Remaining Balance	\$ -
PISA Allocation	\$ 6,415.90
Designated PISA Funds	\$ 6,415.90
Remaining PISA Balance	\$ 0.00

Budget Narrative Summary

Materials, Technology, and Services										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Dues and Fees - Professional Development	6	staff	\$599.00	\$3,594.00	The 2022 National ESEA Conference. Six registrations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.	Goal 5: All	4	The ESEA Confer	1.1, 2.1	2 2 1 3	<input type="checkbox"/>	Title I Conference dues	Cheyenne High School (002-415) ~ Dues and Fees - Professional Development ~ The 2022 National ESEA Conference. Six registrations for the four day professional development conference. The 6 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses. . Approx. 6 staff x \$599 = \$3594, estimate used, actual costs not to exceed \$3594
Transportation/Travel - Professional Development	12	hotel days	\$350.00	\$4,200.00	The 2022 National ESEA Conference travel costs. Three hotel accommodations for the four day professional development conference. The 3 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.	Goal 5: All	4	The ESEA Confer	1.1, 2.1	2 2 1 3	<input type="checkbox"/>	Additional 3 participant registrations will have travel costs covered by school funds.	Cheyenne High School (002-415) ~ Transportation/Travel - Professional Development ~ The 2022 National ESEA Conference travel costs. Three hotel accommodations for the four day professional development conference. The 3 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses. . Approx. 12 hotel days x \$350 = \$4200, estimate used, actual costs not to exceed \$4200
Transportation/Travel - Professional Development	3	staff	\$700.00	\$2,100.00	The 2022 National ESEA Conference travel costs. Airfare for 3 teachers for the four day professional development conference. The 3 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.	Goal 5: All	4	The ESEA Confer	1.1, 2.1	2 2 1 3	<input type="checkbox"/>	Additional 3 participant registrations will have travel costs covered by school funds.	Cheyenne High School (002-415) ~ Transportation/Travel - Professional Development ~ The 2022 National ESEA Conference travel costs. Airfare for 3 teachers for the four day professional development conference. The 3 attendees will participate in sessions that directly connect with the SPP goals; increase the percentage of students graduating each year and increase the number of students participating and completing AP and CTE courses.. Approx. 3 staff x \$700 = \$2100, estimate used, actual costs not to exceed \$2100
Web Based Programs - Instruction	1905	students	\$9.03	\$17,216.00	CERT High School Student Access/Quizzes Software, ePrep, Inc. High School student access to CERT. The College Equipped Readiness Tool, CERT, is a progress monitoring tool that is aligned with College and Career Readiness Standards and the ACT. The tool will allow students to access Science, Math, English, and Reading material. In addition to providing meaningful data that will help guide instruction and better prepare students for ACT, the program will also provide remediation tools such as videos. CERT would provide common assessments, accurate data, and be the research-based progress monitoring tool available to teachers.	Goal 3: All	4	Rational: Empiric the data collecte by their schools. helps improve th components of t The two empiric conclusions rega	1.3, 2.3	1 0 0 0	<input type="checkbox"/>	CERT, \$17180; Quote pending, cost is approximate	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ CERT High School Student Access/Quizzes Software, ePrep, Inc. High School student access to CERT. The College Equipped Readiness Tool, CERT, is a progress monitoring tool that is aligned with College and Career Readiness Standards and the ACT. The tool will allow students to access Science, Math, English, and Reading material. In addition to providing meaningful data that will help guide instruction and better prepare students for ACT, the program will also provide remediation tools such as videos. CERT would provide common assessments, accurate data, and be the research-based progress monitoring tool available to teachers. . Approx. 1905 students x \$9.03 = \$17202.15, estimate used, actual costs not to exceed \$17216
Web Based Programs - Instruction	1905	students	\$4.96	\$9,450.00	No Red Ink will be made available to all students at Cheyenne High School. The program supports writing and conventions in order to better prepare studets for secondary education and AP exams. This instructional softwate provides data that teachers can use to plan instruction.	Goal 4: All	4	Holtzman, D. J. (1.3, 2.3	1 0 0 0	<input type="checkbox"/>	NoRedInk, \$9450; Quote pending, cost is approximate	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ No Red Ink will be made available to all students at Cheyenne High School. The program supports writing and conventions in order to better prepare studets for secondary education and AP exams. This instructional softwate provides data that teachers can use to plan instruction.. Approx. 1905 students x \$4.96 = \$9448.8, estimate used, actual costs not to exceed \$9450
Web Based Programs - Instruction	1905	students	\$3.10	\$6,000.00	Pear Deck for Google Slides, Will be used to support effective instruction, create impactful lessons and increase student engagement.	Goal 5: All	4	Freeman, S., Edd	1.3, 2.3	1 0 0 0	<input type="checkbox"/>	Quote pending, cost is approximate	Cheyenne High School (002-415) ~ Web Based Programs - Instruction ~ Pear Deck for Google Slides, Will be used to support effective instruction, create impactful lessons and increase student engagement. . Approx. 1905 students x \$3.1 = \$5905.5, estimate used, actual costs not to exceed \$6000

Data Processing and Coding Services - Students	400	exams	\$75.00	\$30,000.00	AP Exams, Funding for Individual Students AP exams fees to support student College and Career Ready pathway.	Goal 4: All	2	Holtzman, D. J.	1.3, 2.3	1 0 0 0	<input type="checkbox"/>	AP Exams fees	Cheyenne High School (002-415) ~ Data Processing and Coding Services - Students ~ AP Exams, Funding for Individual Students AP exams fees to support student College and Career Ready pathway.. Approx. 400 exams x \$75 = \$30000, estimate used, actual costs not to exceed \$30000
Professional Tech Services - Student Support Services	100	students	\$39.50	\$3,950.00	Clark County Truancy Diversion Program prevents chronic truancy which directly impacts student academic success.	Goal 4: All	4	Henderson, A. &	1.3, 2.3	2 1 1 0 0	<input type="checkbox"/>	Truancy Diversion Program, \$3950	Cheyenne High School (002-415) ~ Professional Tech Services - Student Support Services ~ Clark County Truancy Diversion Program prevents chronic truancy which directly impacts student academic success.. Approx. 100 students x \$39.5 = \$3950, estimate used, actual costs not to exceed \$3950
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Supplies, Equipment, and Services:											\$76,510.00		

Parent Involvement Additional Funds

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision #1 Only: Update, Delete or Create		
Web Based Programs - Parenting	1905	families	\$2.09	4000	Parent communication tool, MIDAS Education, will be used to support Family Engagement as it relates to the SPP. MIDAS Communication allows parents to have an active role and remain informed regarding their students' grades and overall academic progress. MIDAS Education is a yearly site license.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3 3 0 0	<input type="checkbox"/>	MIDAS software- JV from PISA	Cheyenne High School (002-415) ~ Web Based Programs - Parenting ~ Parent communication tool, MIDAS Education, will be used to support Family Engagement as it relates to the SPP. MIDAS Communication allows parents to have an active role and remain informed regarding their students' grades and overall academic progress. MIDAS Education is a yearly site license.. Approx. 1905 families x \$2.09 = \$3981.45, estimate used, actual costs not to exceed \$4000
											<input type="checkbox"/>		
Total Parent Involvement Additional Funds:											\$4,000.00		

Total Allocation	\$ 641,590.00
Funds Designated	\$ 641,590.00
Remaining Balance	\$ -
PISA Allocation	\$ 6,415.90
Designated PISA Funds	\$ 6,415.90
Remaining PISA Balance	\$ 0.00

Budget Narrative Summary

Parent Involvement - Set Aside										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Web Based Programs - PISA	1905	families	\$2.09	4000	Parent communication tool, MIDAS Education, will be used to support Family Engagement as it relates to the SPP. MIDAS Communication allows parents to have an active role and remain informed regarding their students' grades and overall academic progress. MIDAS Education is a yearly site license.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3300	<input type="checkbox"/>	MIDA software - pending quote - 50% PISA, 50% PI funds	Cheyenne High School (002-415) ~ Web Based Programs - PISA ~ Parent communication tool, MIDAS Education, will be used to support Family Engagement as it relates to the SPP. MIDAS Communication allows parents to have an active role and remain informed regarding their students' grades and overall academic progress. MIDAS Education is a yearly site license.. Approx. 1905 families x \$2.09 = \$3981.45, estimate used, actual costs not to exceed \$4000
Extra duty - Licensed - PISA	30	hours	\$23.00	690	Licensed staff such as teachers and counselors will present parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3300	<input type="checkbox"/>		Cheyenne High School (002-415) ~ Extra duty - Licensed - PISA ~ Licensed staff such as teachers and counselors will present parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights.. Approx. 30 hours x \$23 = \$690, estimate used, actual costs not to exceed \$690
Extra duty - Support - PISA	86	hours	\$20.00	1725.9	Support staff will assist with parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights. Support Staff will also assist with Infinite Campus trainings.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3300	<input type="checkbox"/>		Cheyenne High School (002-415) ~ Extra duty - Support - PISA ~ Support staff will assist with parent trainings as specified in the SPP. Trainings include topics such as: graduation requirements, scholarship and financial aid nights, ELL Empowerment Nights, and Father and Father Figure Nights. Support Staff will also assist with Infinite Campus trainings. . Approx. 86 hours x \$20 = \$1720, estimate used, actual costs not to exceed \$1725.9
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Parent Involvement - Set Aside:											\$6,415.90		

Title I Budget Summary	
Total Allocation	\$ 641,590.00
Funds Designated	\$ 641,590.00
Remaining Balance	\$ -
PISA Allocation	\$ 6,415.90
Designated PISA Funds	\$ 6,415.90
Remaining PISA Balance	\$ 0.00